

### Our Mission

The mission of **Thrive** is to engage, equip and support students with skills to achieve their potential and become contributing members of their community. By providing students with interventions and supports in a therapeutic environment, students can access the academic and social skills necessary to reach their individual goals. Consistent collaboration with students, families, providers, paraprofessionals, teachers and administrators is an integral part of the program, and student success.

### Our Vision

Thrive has a vision of educating students with social, emotional and behavioral needs in a supportive and therapeutic environment. Students will be directly taught skills to enable them to demonstrate empathy and understand the feelings of others. They will be directly taught coping skills in order to persevere when faced with challenges. They will be provided with academic supports in a small group setting so that they can reduce the stress and anxiety that has inhibited them from reaching their highest level of success. They will leave the program with a high school diploma, and be equipped with the knowledge and skills to thrive within their home communities. Families will be heavily involved in the process from the onset in order to provide consistency across settings and open lines of communication.

### Referral Process

- Student has been referred to the Student Assistance Team (SAT), a 6-week intervention is implemented, data collected and a SAT reconvene meeting is held to review these interventions and progress.
- Even with SAT recommended interventions student is not making effective progress academically and/or socially, emotionally. Student will be referred to special education for a full evaluation.
- While student is completing the evaluation process staff may determine it is appropriate to access **Thrive**.
- Once the evaluation(s) are completed, the team will determine eligibility for **Thrive** and/or other special education services.



### Core Values

1. **Thrive** believes that all students are capable of achieving at their highest potential both in school and in their community if given the proper supports and therapeutic interventions.
2. **Thrive** believes that building relationships is a major component to student success across all environments, and works to define what building relationships actually means for individual students.
3. **Thrive** believes that students will be able to achieve independence if they can show confidence in their abilities and demonstrate resilience with their studies and social connections.
4. **Thrive** believes that all students can gain self-awareness and be accepting of their own differences as well as the differences in others.
5. **Thrive** believes that students can be directly taught specific skills regarding respect and responsible decision making and utilize learned skills independently.
6. **Thrive** believes that student input into their education and treatment is imperative to the process. Additionally, students require the collaboration of parents, teachers, related service

personnel, and outside providers in order to meet their individual goals.

### Program Description

**Thrive** is designed as a special education support for students with significant social, emotional and behavioral needs. It is not a sub-separate program, although it has been developed with the capacity to be one should the need arise for a particular student. **Thrive** students all have a regular schedule of daily classes, and are placed in the general education setting. Their placement comes with appropriate classroom supports for academic, social, and emotional challenges.

When **Thrive** students are in the room, they are directly taught skills for their own personal development. Specifically, they are taught about their individual learning profiles, and are provided with strategies and supports that will work best for them across all environments.

There is a strong focus on wellness, which includes mindfulness, nutrition, physical activity, and meditation. Strategies are provided to assist students with organization, time

management, and other aspects of executive



functioning.

### Georgetown School Committee

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# Thrive

*Where Students  
Achieve & Succeed*



**Georgetown Public Schools:  
A Social Emotional Learning  
Program**

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