

General Special Education

The Perley Integrated Preschool Program believes in providing a fully inclusive program for students with special needs. Inclusion is the process by which all children, including those with disabilities, are educated together, allowing each child to excel and enrich the learning environment.

The preschool offers a full continuum of special education services ranging from a single related service to a sub separate program, warmly referred to as Greenhouse. Children who have been identified as students with disabilities receive additional support in the areas of speech and language, motor skills, sensory processing, cognitive and social-emotional development. In addition, there are therapy rooms located throughout the school so that students can receive services for speech and language, occupational and physical therapies, as well as behavioral consultation. These are provided for those children who require extended programming, individual or small group specific skill development, outside of the inclusive classroom.

Students with disabilities are identified through the Child Find process, then through the Special Education Evaluation Process in partnership with Early Intervention. The Evaluation Team determines eligibility, program, and placement. Only those students who reside in Georgetown are eligible for special education programming and services at the Perley Integrated Preschool. In such cases, these services must be provided by the school district of residence.