



The background of the slide is a photograph of a field of tall, vibrant green grass. In the upper center, there is a bright sun flare that creates a lens flare effect, with rays of light extending across the scene. The overall color palette is dominated by various shades of green and yellow, creating a fresh and natural atmosphere.

*Positive Behavior  
Intervention and Support*  
at  
**Penn Brook School**

# C.A.R.E.S.

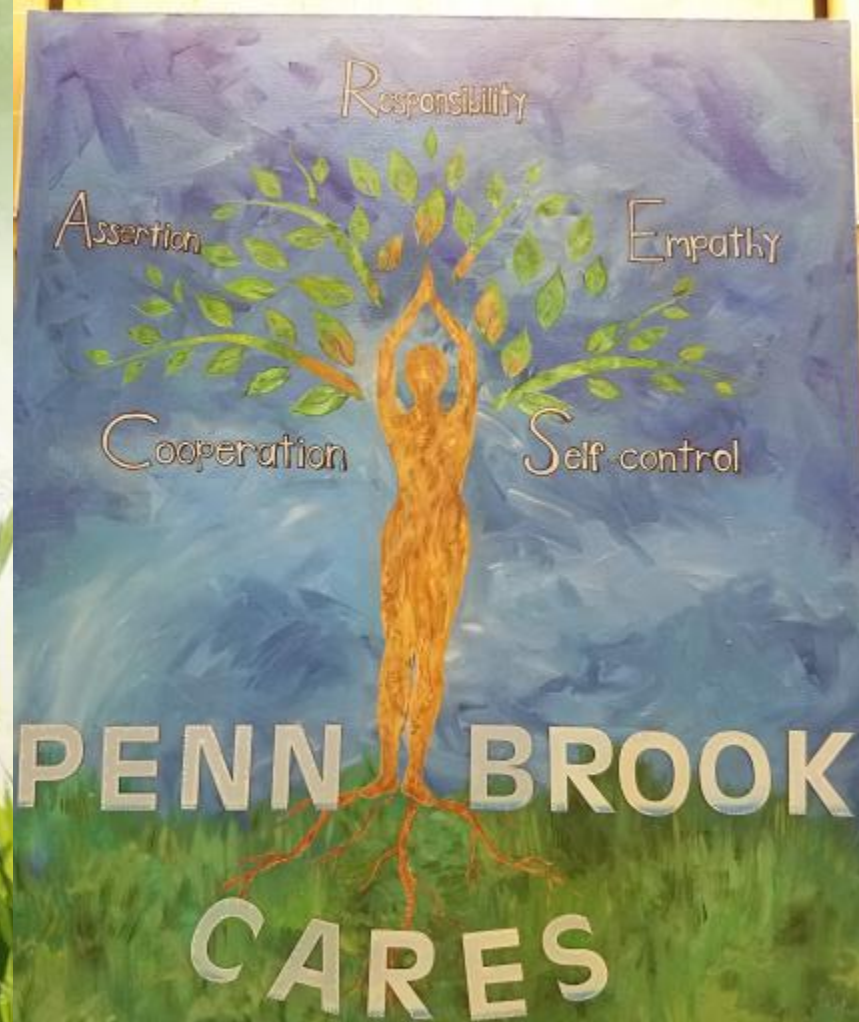
**Cooperation**

**Assertion**

**Responsibility**

**Empathy**

**Self Control**





## Positive Behavioral Intervention and Support (PBIS) is:

- A process for creating safer and more effective schools
- A research-based behavior support system
- A unified system to promote our C.A.R.E.S Values
- Not a program or curriculum

## **Mission Statement:**

**Our mission is to work together as a school community to establish and sustain effective school-wide and individual behavior supports needed to enhance academic, social, and behavioral outcomes of all students.**



# 1. Define Behavior

- Identify expectations throughout the school
- Align expectations with C.A.R.E.S

## 2. Be Specific

- Universal language
- Posters throughout school

# Penn Brook C.A.R.E.S about Volume



4

Outside Voice



3

Strong Speaker Voice



2

Table and Group Talk



1

Whisper Voice



0

No Voices



# Cafeteria 2



 Be Safe

- Eat your own food
- Stay in your seat

Be Responsible



- Clean your space, table, and floor
- Invite others to join

Be Respectful



- Use polite table manners
- Give staff your attention

## "A child who can't behave..."

"If a child doesn't know how to read,  
*we teach*"

"If a child doesn't know how to swim,  
*we teach*"

"If a child doesn't know how to multiply,  
*we teach*"

"If a child doesn't know how to drive,  
*we teach*"

"If a child doesn't know how to behave,  
*we teach? Or punish?"*

Herner (1998)

# 3. Teach Behavior

- Lesson Plans
- Reinforced in Wellness Classes
- Community Gatherings



**PENN BROOK SCHOOL CHARACTER TRAITS**  
**( C.A.R.E.S. *and* More )**

**SEPTEMBER**  
**COOPERATION**

**OCTOBER**  
**ASSERTION**

**NOVEMBER**  
**RESPONSIBILITY**

**DECEMBER**  
**EMPATHY**

**JANUARY** **SELF**  
**CONTROL**

**FEBRUARY**  
**FRIENDSHIP**

**MARCH**  
**ACCEPTANCE**



# 4. Acknowledge

## ***C.A.R.E.S Leaves***

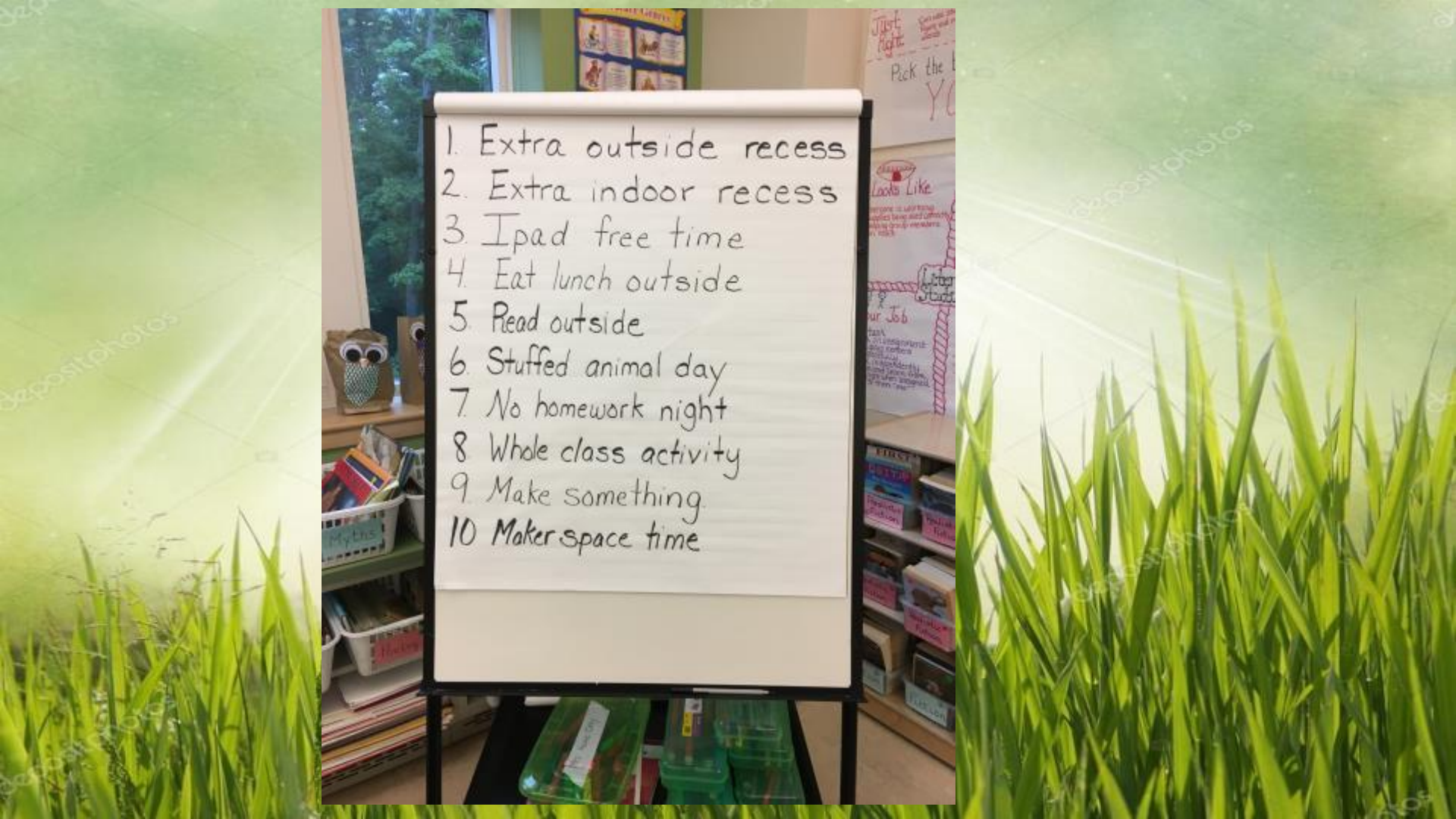
- **Will be handed out to children when they show C.A.R.E.S character!**
- **Leaves may only be given to students by teachers who are not their classroom teacher.**
- **Students will be told why they receive their leaf.**
- **Classroom incentive at 100 leaves**
- **Grade level incentive at 1000 leaves**









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1. Extra outside recess
  2. Extra indoor recess
  3. Ipad free time
  4. Eat lunch outside
  5. Read outside
  6. Stuffed animal day
  7. No homework night
  8. Whole class activity
  9. Make something.
  10. Maker space time



# Makerspace





# Stuffed Animal Day







# Extra Recess







# Reading to Stuffed Animals

# 5. Correct Behavior

- Re-teach
- Review expectations on a regular basis/after vacations



# 6. Collect Data

- RtI Format
- Menu of options



## *PBIS will:*

- *Help create a positive learning environment*
- *Give students a chance to shine and be recognized*

